

Workforce Development Agency - Office of Adult Education	
PROGRAM ABSTRACT	
SECTION E: FUNDING SOURCES Subsection: State School Aid Act, Section 107	
[ Why] Purpose	Section 107 of the State School Aid Act allocates an amount not to exceed \$22,000,000 for adult education programs authorized under this section to eligible school districts.
[What]	Eligible participants funded under this section shall be enrolled in an adult basic education program, an adult English as a second language program, a general education development (GED) test preparation program, a high school completion program, or a job or employment related program that meets the requirements of this section.
[Who]	<p><u>Eligible agencies:</u> A district or consortium that received funding in the prior year under this section may operate independently of a consortium or join or form a consortium for the current year.</p> <p><u>Eligible participants:</u> An individual must meet either of the following:</p> <ul style="list-style-type: none"> <li>• If the individual has obtained a high school diploma or a GED certificate, the individual meets one of the following: <ul style="list-style-type: none"> <li>○ Is less than 20 years of age on September 1<sup>st</sup> of the school year and is enrolled in the state technical institute and rehabilitation center.</li> <li>○ Is less than 20 years of age on September 1<sup>st</sup> of the school year, is not attending an institution of higher education, and is enrolled in a job or employment-related program through a referral by an employer.</li> <li>○ Is enrolled in an English as a second language program.</li> <li>○ Is enrolled in a high school completion program.</li> </ul> </li> <li>• If the individual has not obtained a high school diploma or GED certificate, the individual meets one of the following: <ul style="list-style-type: none"> <li>○ Is at least 20 years of age on September 1<sup>st</sup> of the school year.</li> <li>○ Is at least 16 years of age on September 1<sup>st</sup> of the school year, has been permanently expelled from school under section 1511(2) or 1311a of the revised school code, MCL 380.1311, and has no appropriate alternative education program available through his or her district of residence.</li> </ul> </li> </ul>

[When]	<ul style="list-style-type: none"> <li>• Program Year: July 1- June 30</li> <li>• All eligible districts or consortia are required to notify WDA/Office of Adult Education in September of its intention to operate (see MEGS system for specific deadline)</li> <li>• Final capped allowances will then be determined and 1/11<sup>th</sup> payments will begin in October</li> </ul>
[How]	<p>Funding shall be disbursed as follows:</p> <ul style="list-style-type: none"> <li>• \$22,000,000 for districts and consortia that received Section 107 funds in the prior year. <ul style="list-style-type: none"> <li>- The legislation states that the maximum amount allocated to each district or consortium for is equal to the amount the district or consortium received for the prior year under this section prior to any reallocations.</li> <li>- The funds intended to be allocated to a district or consortium that does not operate a program in the current year and the unspent funds originally allocated to a district or consortium that subsequently operates a program at less than the level of funding allocated shall instead be proportionately reallocated to the other districts or consortia.</li> </ul> </li> <li>• A funding recipient shall receive payments under this section in accordance with the following: <ul style="list-style-type: none"> <li>○ Ninety percent for enrollment of eligible participants</li> <li>○ Ten percent for achievement of specified performance objectives</li> </ul> </li> <li>• The amount allocated under this section per full-time equated participant is \$2,850 for a 450-hour program. The amount shall be proportionately reduced for a program offering less than 450 hours of instruction.</li> <li>• Districts and consortia receive 1/11<sup>th</sup> payments disbursed from the Michigan Department of Education, State School Aid Office on the 20<sup>th</sup> of each month.</li> </ul>
Assessment Requirements	Refer to latest WDA/Office of Adult Education approved assessment policy.

Adult Learning Plan Requirements	Refer to WDA/Office of Adult Education-approved Adult Learning Plan (ALP) and technical paper.
Reporting Requirements	<ul style="list-style-type: none"><li>• For a district or intermediate district maintaining school during the entire school year, participant membership count must be entered on the following dates:<ul style="list-style-type: none"><li>○ Fourth Wednesday in July</li><li>○ First Wednesday in October</li><li>○ Second Wednesday in February</li><li>○ Fourth Wednesday in April</li></ul></li><li>• Districts and consortia are required to enter all participant data into the Michigan Adult Education Reporting System (MAERS) regardless of the number of instructional hours.</li><li>• Districts and consortia are required to report achievement of specified performance objectives at the end of the program year (Performance Objective Report) in the Michigan Electronic Grants System (MEGS)</li><li>• Districts and consortia are required to conduct follow-up activities as outlined in the Office of Adult Education Follow-Up Manual and MAERS Manual</li></ul>